

I (2)

# 検査 I

平成22年度 岡山県立倉敷天城高等学校 自己推薦による入学者選抜適性検査

次の英文を読んで、問1～問5に答えなさい。ただし、日本語で解答するところは、「、」や「。」も1ます使い、英語で解答するところは、「、」や「.」などの符号は語数に含めません。

Dear Fujio,

Hello. I am Tom Brown. I'm very happy to know I will stay at your home next August. I'm very interested in Japan and Japanese culture, so I want to learn a lot in Japan.

I want to do three things in Japan. \*First, I want to learn about Japanese \*animation. I sometimes watch Japanese animation movies. I started learning Japanese because I was interested in Japanese animation. The \*stories are so exciting and their pictures are also very beautiful. Many people in the world watch Japanese animation movies. By watching them, we can learn about Japanese culture and the language. I think watching foreign animation helps the students who study foreign languages. I want to find my new favorite animation.

\*Second, I want to visit some old places and learn about some old things there. In my Japanese \*class, I learned that Japan had a very long \*history. It is much longer than the history of \*the United States of America. I was very surprised to know that some old buildings in Japan were \*built \*more than a thousand years ago. I think it is \*really wonderful.

\*Third, I want to try Japanese culture. I think Japan has a lot of \*traditions. I found some examples. I read a book about \**sadou*, tea ceremony. It looked very difficult. I watched \*the *Bon* festival dance on TV. A lot of people were wearing beautiful *yukatas*. Can I try these? I want to learn *origami* for my sister, too. It is also one of Japanese traditions, isn't it?

I think Japan has both old and new things. I really like it. I'm really \*looking forward to seeing you soon!

Tom Brown

This is a letter from Tom Brown, and he ( A ) next August. When Fujio got this, he talked with his parents about the ( B ) with Tom. First, they \*decided to

watch some Japanese animation movies because Tom said he was interested in them. Fujio is going to \*rent some new DVDs which have both Japanese and English.

Then, Fujio and his parents talked about Japanese long history.

C

Tom also said he wanted to try some Japanese traditions. When Fujio got this letter, he didn't know so much about *sadou* and the *Bon* festival dance. So he visited his \*grandmother and learned about them from her. At the same time, he learned *origami* from her to show it to Tom. After that, Fujio said to her, "It is interesting to learn some Japanese traditions I don't know, and it is important to know more about Japanese culture."

- (注) first 最初に animation アニメ stories 話の筋 second 第2に class 授業 history 歴史 the United States of America アメリカ合衆国
- built : *build*の過去分詞形 more than ~ ~以上 really 本当に third 第3に traditions 伝統 *sadou*, tea ceremony 茶道 the *Bon* festival dance 盆踊り
- look forward to ~ ing ~することを楽しみにする
- decided : *decide*(決める)の過去形 rent 借りる grandmother 祖母

問1 次の文章は Tom が日本語の勉強を始めたことについてまとめたものである。( ① ), ( ② ) に適当な日本語を入れて文章を完成させなさい。ただし, ①, ②とも 10 字以上 15 字以内の日本語で書くこととします。

Tom は ( ① ) ので、日本語の勉強を始めた。外国のアニメを見ることは ( ② ) と考えている。

問2 本文中の下線部の Tom の言葉を受けて, Fujio が祖母と準備した後で, 祖母に言ったことはどのようなことか。50 字以内の日本語で書きなさい。

問3 本文中の( A )に入れるのに適当な英語を5語以内で書きなさい。

問4 本文中の( B )に入れるのに適当な英語を1語で書きなさい。

問5 本文中の C には Fujio が Tom と一緒に行おうとしていることとそれを決めた理由が入る。あなたが適当だと思ふ内容を 30 語以上の英語で書きなさい。ただし, 2 文以上で書き, 各文は5語以上の英語で書くこととします。

